



TALLER N°: 4	GRADO(S): Sexto	
MATERIA DE PROMOCION:		
NOMBRE DEL DOCENTE:		SECCION: YERMO
NOMBRE DEL ESTUDIANTE:		GRUPO:

Based on the explanation about daily routines, do this activity.

TEST 2

**A Vocabulary**

**1 Complete the sentences about daily activities. Use the correct verbs.**

- 1 I \_\_\_\_\_ my \_\_\_\_\_ after school. It's usually maths and English.
- 2 We \_\_\_\_\_ in the café at school at 1.30. Often I have pizza.
- 3 They \_\_\_\_\_ before dinner. They like *The Simpsons*.
- 4 I \_\_\_\_\_ to \_\_\_\_\_ at 11 p.m. and sleep for seven hours.
- 5 I \_\_\_\_\_ at 7 a.m. and have a shower.
- 6 We \_\_\_\_\_ at 8 p.m. Chicken is my favourite.
- 7 When they \_\_\_\_\_ in the morning, they say 'Bye!' to their mum.
- 8 I \_\_\_\_\_ at 8 a.m. Usually I eat toast and cereal.

**1 mark for each correct answer. Total \_\_\_ / 8.**

**2 Write the days of the week.**

Sunday (1) \_\_\_\_\_ (2) \_\_\_\_\_ (3) \_\_\_\_\_  
 \_\_\_\_\_ (4) \_\_\_\_\_  
 (5) \_\_\_\_\_ (6) \_\_\_\_\_

**1/2 mark for each correct answer. Total \_\_\_ / 3.**

**3 Complete the sentences.**

The first two months of the year are (1) \_\_\_\_\_ and (2) \_\_\_\_\_. The  
 last two months of the year are (3) \_\_\_\_\_ and (4) \_\_\_\_\_. The  
 two months before October are (5) \_\_\_\_\_ and (6) \_\_\_\_\_. The  
 two months after May are (7) \_\_\_\_\_ and (8) \_\_\_\_\_.

**C Reading**

**10 Read the text. Number the sentences in the correct order (1–10).**

**Billy's daily routine**

Billy Jordan is thirteen. He is a typical teenager but his daily routine is different to other people of his age. Billy lives at home, but he goes to a special football school. His day starts early: he gets up at six a.m. and catches the bus to school. He has breakfast at school and then the students watch a video of their last match. They study the video carefully and then they go to tactics class. In this class they learn about different ways to improve their football.

At ten o'clock the tactics class finishes and Billy studies normal school subjects before and after lunch. These classes finish at two o'clock which is different to normal schools.

At 2.30, Billy's favourite part of the day starts – football. The students practise for a long time



and then sometimes they play a match. Billy's position is number seven and he usually scores a lot of goals. Billy is very good at football and he really likes his school!

- \_\_\_\_\_ Billy has a lesson about tactics.
- \_\_\_\_\_ He has more normal lessons.
- \_\_\_\_\_ Billy leaves home.
- \_\_\_\_\_ He scores some goals.
- \_\_\_\_\_ He watches a video.
- \_\_\_\_\_ He has lunch.
- \_\_\_\_\_ Billy goes home.
- \_\_\_\_\_ He has breakfast.
- \_\_\_\_\_ Billy has normal lessons.
- \_\_\_\_\_ He plays football.

**11 Read the text again. Answer the questions.**

- 1 Why is Billy's daily routine different to other teenagers' routine?  
\_\_\_\_\_
- 2 What do the students watch on video?  
\_\_\_\_\_
- 3 Why do Billy's lessons finish early in the afternoon?  
\_\_\_\_\_
- 4 Do the students play a match first?  
\_\_\_\_\_
- 5 What often happens in their football matches?  
\_\_\_\_\_

**13 Write about your daily routine (use all the expressions about daily routine vocabulary).**

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